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superintendents. D. L. Reaburn uses pages 158 to 164 for his report on the Rainier National Park. Among the many interesting facts, he shows that a total of 35,568 visited the park during the past year.

An Investigation of the Iron Ore Resources of the Northwest. By WILLIAM HARRISON WHITTIER. (Seattle: University of Washington Press. 1917. Pp. 128.)

This is the second bulletin of the Bureau of Industrial Research, of which Professor H. K. Benson is Director and in which Mr. Whittier is a Research Fellow. There is a preface by Professor Joseph Daniels of the School of Mines. One of the most important conclusions of this study is found on page 121: "The iron ore resources of the Northwest consist of a large number of widely scattered deposits which are usually small, but taken as a whole they aggregate a large tonnage." Later he says: "The available ore is estimated at 13,000,000 tons to 20,000,000 tons, and the tonnage expected at 60,000,000 tons to 110,000,000 tons. This last, however, cannot be considered as immediately available."

A Study of the Vegetation of Southeastern Washington and Adjacent Washington. By J. E. WEAVER. (Lincoln, Nebraska: Privately Printed. 1917. Pp. 131.)

This monograph was presented as a Doctor's Thesis at the University of Minnesota and was originally published as a part of Volume XVIII., *University of Nebraska Studies*. It is a careful piece of scientific work entitled to rank with Piper's *Flora of the State of Washington* and Frye and Rigg's *Northwest Flora*. Such studies as these, although written from the botanist's point of view, furnish valuable material for workers in the field of history.

The Teacher and His Ideals. By HERBERT H. GOWEN. (Worcester, Massachusetts: The Pedagogical Seminary. 1917. Pp. 559 to 568.)

Doctor Herbert H. Gowen, as clergyman and as professor in the University of Washington, has become thoroughly well known and beloved throughout the Pacific Northwest. He is the author of many works, including a *History of China*, in two volumes. The present essay shows him at his best, not only as to logical thinking, but as to his fund of wit and his familiarity with a wide sweep of literature. It is reprinted from *The Pedagogical Seminary*, Volume XXIV., for December, 1917.